– Commonwealth of Kentucky –

DISTRICT REPORT CARD

for the 2005 - 2006 school year

Adair County

Darrell Treece, Superintendent
1204 Greensburg St.
Columbia, KY 42728
Phone: (270) 384-2476, Fax: (270) 384-5841
Email: Darrell.Treece@Adair.kyschools.us
District Enrollment: 2628

Our School Board Members

Floyd Burton	Chris Watts
Mike Harris	Gregory Willis
Marsha Walker	

Dear Parents/Guardians:

This report card for the 2005 - 2006 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

About Our District:

Adair County has an enrollment which exceeds 2,500 students. There are 5 schools located on one main campus-Adair County High School, Adair County Middle School, Adair County Elementary, Colonel William Casey and John Adair Intermediate. There is also one Alternative Education facility and the district is home to two residential therapeutic facilities, Spectrum Care Academy and Community Options, and has a state-funded, juvenile detention facility, Adair Youth Development Center. An Adult Learning Center provides services to non-traditional students. Our student population is predominately Caucasian; minorities represent less than three percent of our student population. About 55% of our students are economically deprived. In addition to the core curriculum, other opportunities are provided such as ESS, Title I, Camp Casey, G/T, speech, special education, migrant, Academic Recovery, homebound, FRYSC, a school psychiatrist, elementary chorus, Governor's Scholars and many more.

How Our District Ensures Educational Equity: Each school in the district has increased activities that are sensitive to cultural issues and Title IX. Through projects, lessons, and art, students are gaining a heightened awareness and appreciation of individual differences and more respect for different cultures. Adair County Middle School is planning a Culture Fair in March of 2007. More collaboration is ongoing between exceptional education teachers and regular education teachers. There are also three curriculum specialists employed who provide additional assistance in reducing gaps between regular education students and special needs students. The district also has a part-time person to assist with English Limited Learners.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2005 Reading			2006 Reading			2005 Mathematics			2006 Mathematics			2006 Science			2006 Social Studies			2006 Writing			2006 Arts & Humanities			2006 PL/VS		
		4th	7th	10th	4th	7th	10th	5th	8th	11th	5th	8th	11th	4th	7th	11th	5th	8th	11th	4th	7th	12th	5th	8th	11th	5th	8th	11th
Novice	District	18%	3%	19%	15%	6%	19%	29%	19%	33%	34%	16%	35%	16%	14%	28%	42%	10%	26%	11%	13%	12%	52%	19%	25%	23%	16%	16%
	State	11%	8%	11%	10%	7%	14%	25%	23%	32%	19%	24%	31%	7%	22%	24%	19%	17%	19%	9%	19%	14%	25%	24%	23%	15%	18%	18%
Apprentice	District	28%	24%	48%	27%	32%	52%	29%	41%	35%	29%	44%	31%	41%	41%	42%	28%	47%	46%	52%	61%	57%	41%	29%	37%	30%	45%	32%
	State	22%	30%	51%	20%	30%	45%	30%	41%	33%	24%	42%	31%	35%	35%	37%	21%	42%	40%	44%	54%	54%	48%	28%	30%	24%	43%	27%
Proficient/ Distinguished	District	54%	74%	33%	58%	61%	29%	41%	40%	32%	38%	40%	34%	43%	45%	30%	31%	43%	28%	37%	25%	31%	8%	53%	37%	48%	39%	52%
	State	68%	62%	39%	70%	63%	40%	45%	36%	34%	57%	34%	38%	57%	43%	39%	61%	41%	41%	47%	27%	32%	27%	48%	47%	62%	39%	56%
Academic Index	District	78	94.3	71	80.3	86.9	69.8	70.2	75.6	63.9	67.5	74.5	65.9	76.7	81.2	64.7	59.5	76.1	67	71.5	64	68.1	40.1	76.8	69.6	71.4	72.7	78.1
	State	87.1	87	77.4	89.4	87.2	78	74.4	71	66.3	83.7	69.5	69.7	89.1	76.6	69.6	86	75.4	77.1	76.4	63.4	67.9	62.1	72.8	77.1	84.1	71.6	79.9

National Norm Referenced Test:

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, "60%ile" indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading			Language Arts			Mathematics		
	(EOP)*	6th	9th	(EOP)*	6th	9th	(EOP)*	6th	9th
District	68%tile	67%tile	59%tile	62%tile	57%tile	51%tile	68%tile	69%tile	58%tile
State	58%tile	61%tile	58%tile	54%tile	53%tile	50%tile	65%tile	63%tile	51%tile
Nation	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile	50%tile

*End of Primary

Other Measures:

The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.6%	2.4%	3%	85%
State	94.3%	3.3%	2.3%	82.9%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
59%	0%	27.3%	1.9%	1.2%	10.6%
54%	2.2%	27.5%	5.4%	7%	3.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Each school in the district has an emergency management plan in place that addresses school and district safety issues. There is also a comprehensive district safety plan. Student drug awareness, conflict resolution, and alternative education are provided. Faculty and staff have also been trained in crisis management and response methods. Every student is provided with a Code of Pupil Conduct manual that outlines consequences for infractions of board policies. All schools have the services of a School Resource Officer and a safe school hotline is provided through Title IV funds.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	16	16	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	$8355	13:1	96%	5.5:1
State	$9252	15:1	66%	3.7:1

How We Use Technology to Teach:

Students have access to computers for research, drill-and-practice, Accelerated Reader and Accelerated Math, etc. All rooms have computers and schools have some type of lab. MS PowerPoint, digital cameras, iMac, and PC computers, scanners, multimedia projectors, iMovie, graphing calculators, and Intel Microscopes are used for project-based learning. High school students have access to the Lake Cumberland Technology Center that provides advanced technical training. STI is available to faculty for lesson planning and grades.

Parental Involvement

# of Students Whose Parent/Guardian Had	# of Parents/ Guardians Voting in	# of Parents/Guardians Serving on the School	# of Volunteer Hours

	at Least One Teacher Conference	School Council (SBDM) Elections	Council (SBDM) or its Committees	
Our District	1511	200	59	4484

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	20%	3%
Average Years of Teaching Experience	13.0	11.7
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	97%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total Teachers
Professional Qualification of All Teachers in the District	67 27.5%	64 26.2%	112 45.9%	1 0.4%	0 0%	244 100%

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
All Students	606	81.08	610	79.02	553	69.88	586	69.29
White	569	82.27	577	79.82	527	70.65	554	70.51
African American	21	NA	19	NA	19	NA	17	NA
Asian	1	NA	5	NA	NA	NA	1	NA
Hispanic	7	NA	6	NA	2	NA	7	NA
Free/Red Lunch	351	73.21	327	70.99	322	59.98	340	59.43
Non-Free/Red Lunch	255	91.60	283	88.00	231	83.93	246	82.08
Limited English	3	NA	2	NA	1	NA	3	NA
Non-Limited English	603	81.28	606	79.05	552	69.94	583	69.42
Disability	84	56.93	86	52.80	73	37.06	85	44.33
No Disability	522	84.96	524	83.05	480	74.89	501	73.18
Male	302	71.97	313	71.86	266	72.43	278	67.06
Female	304	90.09	297	86.24	287	67.65	308	71.24
Students Excluded	4	NA	NA	NA	3	NA	NA	NA

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.The multiple-choice tests cover four skill areas: English,

mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2002	District	18.80	18.30	20.90	19.50	19.50
	State	19.30	19.30	20.40	20.10	19.90
2003	District	16.80	17.00	19.00	18.60	18.00
	State	19.50	19.30	20.60	20.30	20.10
2004	District	17.70	17.90	19.00	19.00	18.50
	State	19.60	19.60	20.70	20.30	20.20
2005	District	19.40	19.10	20.50	19.90	19.80
	State	19.70	19.60	20.70	20.30	20.20
2006	District	18.80	19.50	19.90	19.80	19.60
	State	20.00	19.80	20.90	20.40	20.40

Other Important Information About Our District

State Contest Results: Please see the report card from your child's school for a list of achievements.

Extracurricular Activities: Please see individual school report cards for Extracurricular Activities.

Awards and Recognitions:
2006 Teacher of Excellence Awards from Campbellsville University: K-4 Missy Garmon, 5-8 Ryan McQueary, 9-12 Steve Martin. Debbie Bradshaw, Colonel William Casey teacher, earned National Board Certification, making a total of five NBCT in the district. Rachel Genakos, a teacher at ACMS, received the Southeastern Regional Association of Teacher Educators Award for Baccalaureate Professional Development. She was nominated by Lindsey Wilson College for this honor.

What We are Doing to Improve:
The Adair County School System is striving for academic, social, and personal growth for all students. The district's Comprehensive Improvement Plan has activities in place to create an equitable learning environment for all students and to provide faculty and staff with materials, equipment, software, professional development, and technical support needed to make Adair County a progressive district. Realignment of the curriculum is also ongoing.

How to Get More Information:
Contact our Superintendent or School Board Members using the district phone number, or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov